Block 3: Youth work competences for participation and citizenship education and learning

Do you (dis)agree with these findings and why? Do you have anything to add to what you have heard?

Block 3: Agree on the findings. But strong emphasis on invidual learning paths of youth workers. What does that say about streamlining youth worker educational pathways?

Would be great to make the findings more accessible. Cluster them, prioritise them, organise them – it feels they are a bit all over the place right now

I agree, for the moment I have nothing to add

Role of Coaches

I guess, the changing of the project designs also influenced the outcomes?

Largely agree, but:- formal ways can be helpful too (e.g. Model European Parliament); - Important/good method: not project-leaders are leading everything, but former (good) participants are leading discussion, choosing topics -> youth has a voice

Very important for project leaders to have various experiences, not necessarily only connected to the topic or youth sector. But also other valuable experiences.

Exchange of good practice

The Italian project that involved pre-testing, how did they do it? was their testing translatable to other projects?

Do you (dis)agree with these findings and why? Do you have anything to add to what you have heard?

project leaders need to be expeets for everything ...

The findings are very general, it is very difficult to disagree - Block 1 as already mentioned by all groups: the findings should be more specified concerning online formats

Was surprised at some generalisation of quite individual findings. Diversity of projects examined seems to have been quite large. This could lead to incorrect conclusions

Agree on the findings since those are important but vary according to project and situation of course

Organise the findings, put them into clusters

Talking about competences, we often use the eight

Did you record what feedback methods projects used to gain insights about what to improve or keep in future projects?

the findings don't surprise me a lot. However, I found it rather interesting, that the charisma of group leaders has been mentioned as an important characteristic a group leader has to bring...

correction: project leaders need to be experts for everything ...

Do you (dis)agree with these findings and why? Do you have anything to add to what you have heard?

Youth work and youth participation go together hand in hand

Important to distinguish which findings relate to pandemic time i.e. in particular when regerring satisfaction level / appreviation of online work - and relate to type activity within project (not entire project)

The results underline, once again, how important the diversity of youth workers is. They have such a crucial role. We should find ways to make sure that underrepresented minorities also get opportunities as youth workers.

yes. They are general

Participation is the trademark of youth work - or should be.

Research findings are rather general and thus I am not so sure if they bring any added value to the field

Youth work is about the participation of young people, so they should be included from the initial stage, I agree with the findings but as already mentioned they are quite general

Its seems like participation of shyer ppants in discussions was successfully fostered. What were specific methods?

I agree with most of the findings. Youth workers must also be open to new practices and methodologies to cater for the needs of the youth

Thanks for your participation! 😃