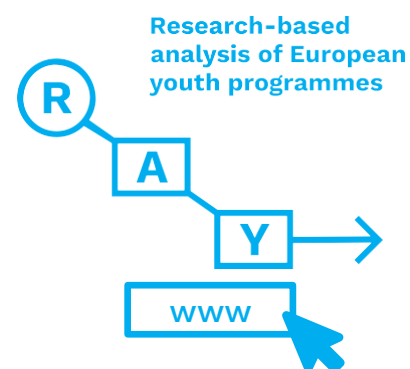


# RAY- INC



## ALL RAY NETWORK MEMBERS

that are funding countries of Erasmus+ Youth in Action.

### AIM

The aim of this research project is to explore how different dimensions of social inequality affect the individual learning outcomes of young people participating in Erasmus+ Youth in Action projects.

### MAIN RESEARCH FINDINGS

- In general, young people affected by social inequalities benefit from E+/YiA projects equally as or even more than other participants. This is in contrast to the commonly observed 'Matthew Effect' in educational contexts – i.e. that social inequalities are reinforced through formal education.
- For most skills, there is no linear relation between the duration of a project and learning outcomes.
- The specific way how a project is implemented has a stronger influence for all participants on the learning outcomes related to skills development than most other factors

### DESIGN

- Secondary data analysis of data collected through surveys conducted within RAY Monitoring between October 2017 and May 2018.
- Analysis of the effects of different dimension of social inequalities (e.g. related to education, employment, participation, mobility etc.) on individual learning outcomes, focusing on the development of skills for lifelong learning.

### RECOMMEN- DATIONS

- Further research on the effects of inequalities on the development of values, attitudes and knowledge.
- Collection of data through surveys so that inequalities could be assessed better.